

# Pupil Premium Planned Expenditure 2017-18

**We have a funding allocation of £205230 (allocated for 184 students including CLA ,SGO and Adopted Child funding)**

In 2017-18 we will continue to track and measure pupils progress towards targets in order to diminish the difference between students in receipt of PPG and non-PPG students.

The **key objectives for 2017-18** will be as follows:

## **Quality first teaching within the classroom.**

Reducing class sizes in core subjects in Key Stage 4

Teachers available to support small groups in core subjects (and wider subjects where possible) across all year groups

Providing study materials and revision guides

Whole school focus on expectations, non-negotiables, collaborative learning, homework, assessment and feedback

Rewarding positive contributions and achievements within lessons

## **To promote positive behaviour for learning and support pupils who display barriers to learning**

Provide a key PP champion, LAC mentor & family support

Reward excellence/ improvements in attendance

External and internal support through personalised courses such as RESPECT and Risky Behaviour

Boys engagement team—Mission Impossible at KS3 and KS4

Parental engagement programme

## **Engagement through wider learning opportunities**

Funding support for learning beyond the classroom

Booster sessions, revision breakfasts and weekend sessions for KS4 subjects

E learning packages

Rewards for accessing wider learning opportunities such as E learning, intervention sessions etc

Aspirational activities and future careers

Prince William Award - Yr 7-8

Duke of Edinburgh Awards - Yr 9-11

Supporting wider enrichment activities such as trips and clubs

Instrumental tuition offered to all PPG

## Pupil Premium Planned Expenditure 2017-18

### 1. Quality first teaching within the classroom

Activity	Year Group	Budgeted amount	Impact/Evidence
Reducing class sizes in core subjects in Key Stage 4	10,11	Covered through school budget	Smaller group sizes for lower ability pupils allowing for greater personalisation. <i>Academic progress</i>
<i>Teachers available to support small groups in core subjects and wider subjects where need identified</i>	7-11	£74030	Pupils access more personalised support when learning in the classroom from subject specialists. <i>Academic progress</i>
Providing study materials and revision guides	7-11	£5000	Pupils will have the necessary materials to engage in learning <i>Academic progress</i>
Whole school focus on homework marking, feedback and collaborative learning	7-11	No charge as whole school focus	Pupils will engage in learning <i>Academic progress</i>
Rewarding positive contributions and achievements within lessons	7-11	£1200	Engagement in lessons will increase <i>Academic progress</i>
CLA Champion	7-11	£22000	Looked after children, SGO and adopted children will have 1:1 support in selected areas <i>Academic progress, emotional well being</i>

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### 2. To promote positive behaviour for learning and support pupils who display barriers to learning

Activity	Year Group	Budgeted amount	Impact/Evidence
Provide pastoral and family support	7-11	£26000	Increase motivation and support through rewards, small group, 1:1 support. Targeted and individualised family financial support to remove barriers to learning.  <i>Academic progress, attendance, emotional well being, increased participation in school activities</i>
Reward excellence/ improvements in attendance, behaviour for learning and progress	7-11	£1500	Attendance for targeted pupils will improve  <i>Academic progress, attendance, reduction in school sanctions, increased participation in school activities</i>
External support e.g. subject specific tutors	11	£15000	Increase engagement and employability of individual pupils  <i>Academic progress, reduction in NEET</i>
External support through courses such as RESPECT, Risky behaviour  Internal KS3/4 boys engagement work	7-11	£3000	Increase engagement and promote positive attitudes to learning  <i>Academic progress, reduction in school sanctions</i>
KS3 Literacy  Accelerated Reading  Rugby Reading Champions programme	7-8	Budgeted through core subject support  £500	Increase literacy skills and promote positive attitudes to reading  <i>Academic progress, engagement</i>
The Prince William Award scheme at KS3	7-8	£10000	Improve confidence, self esteem and engagement.  <i>Academic progress, attendance</i>
Support individual needs regarding curriculum and attendance i.e. transport costs, uniform	7-11	£500	Attendance for targeted pupils will improve  <i>Academic progress, attendance, reduction in school sanctions, increased participation in school activities</i>

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### 3. Engagement through wider learning opportunities

Activity	Year Group	Budgeted amount	Impact/Evidence
Pupil Premium Champion	7-11	£22000	Champion PP and other vulnerable pupils and ensure they are tracked and supported. Provide and monitor personalised intervention and enrichment.  <i>Academic progress</i>
Provide tailored Extra Curricular activities	7-11	£500	Improve confidence, self esteem and engagement.  <i>Academic progress, attendance</i>
Funding support for learning outside the classroom	7-11	£12000	Increase engagement in out of school learning.  <i>Academic progress, attendance, engagement</i>
Duke of Edinburgh award scheme	9 (all)		
Booster classes and weekends for core subjects at KS4	11	£3000 (not full costs)	Increase confidence and improve progress levels.  <i>Academic progress</i>
Careers education—University visits including Future First programme  Motivational/Aspiration activities (external speakers)	9-11	£3000	Awareness raised of HE and FE support with CIAG  Increased motivation and participation in learning activities  <i>Academic progress, engagement</i>
Parent engagement Programme	7-11	£1000	Ease transition and help pupils become secondary ready.  Parental support to help share school expectations, facilitate improved attendance and engagement  <i>Academic progress, engagement</i>
Instrumental tuition	7-11	£5000	Increase confidence, numeracy and motor skills, motivation and participation  <i>Engagement, academic progress</i>

## Pupil Premium Progress Data

One of the main aims of allocating the Pupil Premium funding is to close any gap which may be evident between those pupils on the Pupil Premium register and those not. The tables below show the gap for attainment and levels of progress between Key Stages 2 and 4. The impact of these resources is tracked through the school's internal data as well as through external data.

### Year 11 Results Headlines 2017

At the end of year 11 student progress is measured through their success in their external examinations using attainment 8 data.

Attainment 8		GSHS 2015-16 Results (%)	GSHS 2016-17 Results (%)	Increase/Decrease from 2015-16 to 2016-17
Average Total Attainment 8	Non PP	53.51	53.14	Decrease of 0.37%
	PP	37.57	42.78	Increase of 5.21%
	GAP	15.94	10.36	35% reduction in gap
Average Attainment 8 Grade	Non PP	5.35	5.31	Decrease of 0.04%
	PP	3.76	4.28	Increase of 0.52%
	GAP	1.59	1.03	1/2 grade increase
Students achieving 9-4 in English and Maths	Non PP	75.8	79.4	Increase of 3.6%
	PP	48.3	60.5	Increase of 12.2%
	GAP	27.5	18.9	31% reduction in gap
Students achieving 5 standard passes inc. English and Maths	Non PP	71.6	76.2	Increase of 4.6%
	PP	41.4	55.8	Increase of 14.4%
	GAP	30.2	20.4	32% reduction in gap
Average English Attainment 8	Non PP	11.06	11.6	Increase of 0.54%
	PP	9.03	9.67	Increase of 0.64%
	GAP	2.03	1.93	5% reduction in gap
Average Maths Attainment 8	Non PP	10.86	10.48	Decrease of 0.38%
	PP	7.52	8.33	Increase of 0.81%
	GAP	3.34	2.15	36% reduction in gap
Amended 19/09/2017				

## Years 7-10 data 2017

The progress for pupils in Mathematics and English has been used internally to monitor progress.

	<b>2014-15 Non Pupil Premium years 7-10</b>	<b>2014-15 Pupil Pre- mium years 7-10</b>	<b>In school gap 2014-15</b>	<b>2015-16 Non Pupil Premium years 7-10</b>	<b>2015-16 Pupil Pre- mium years 7-10</b>	<b>In school gap 2015-16</b>	<b>2016-17 Non Pupil Premium years 7-10</b>	<b>2016-17 Pupil Pre- mium years 7-10</b>	<b>In school gap 2016-17</b>
Target is based on 5 sublevels of progress in KS3 and 9 sublevels in KS4.									
% on or above target in English	86.7%	82.4%	4.3%	74.4%	61.6%	12.8%	65.7%	58.4%	7.3%
% on or above target in Maths	88.0%	72.5%	9.5%	66.4%	54.3%	12.1%	63%	53.3%	9.7%

There has been a 5.5% decrease in the English gap and a 2.4% decrease in the mathematics gap.

As a school, we still have aspirations to close the gap further and will continue to use the pupil premium grant to look for ways to support the achievement of our current pupil premium cohort.

## Attendance 2017

Attendance is an essential indicator for a pupils engagement in school and has a direct correlation to a pupil being successful academically. Please find below the attendance data for Pupil Premium and Non Pupil Premium by year group.

<b>Year</b>	<b>Non PP</b>	<b>PP</b>	<b>In school gap</b>
<b>7</b>	97.1%	96.3%	0.8%
<b>8</b>	96.8%	95.4%	1.4%
<b>9</b>	96.7%	93.5%	3.2%
<b>10</b>	96.6%	93.3%	3.3%
<b>11</b>	96.4%	91.5%	4.9%

# Engagement

There are many ways to monitor engagement in schools. Below are a few examples to demonstrate the success of the engagement work with pupil premium pupils in school.

In 2015/16 pupil premium students obtained an average of 313 House points. In 2016/17 year 7 to 10 pupil premium students obtained an average of 372 House points. This is an average increase of 18.85% from last year.

88% of year 7-10 pupil premium pupils have obtained at least a bronze House point award. 97% of year 7 pupil premium obtained their bronze House point award and 98% of year 8s. 43% of year 8s achieved their Gold house point award.

61% of pupil premium children have used SAM Learning to work independently at home. 72% of year 11 pupil premium pupils have used SAM Learning to support their independent study.

Pupil premium children are represented in all extra curricular activities, from sporting teams to drama, music, science club to name but a few.

100% of year 11 pupil premium pupils were given subject specific revision guides and study materials during KS4.

100% of looked after pupil premium children have had support from the looked after champion.

44% of non-looked after year 11 pupil premium children have had intense support from the pupil premium champion.

61% of pupil premium children have accessed subsidised learning experience outside the classroom.

15% of pupil premium children have accessed subsidised music lessons.

62% of year 9 and 10 pupil premium children have experienced university taster days to raise aspirations.

100% of year 9 pupil premium children participated in the Duke of Edinburgh bronze award.

Selected pupil premium children have taken part in external learning opportunities such as Future First at Chester University, Rugby Reading Champions with LiveWire and Warrington Wolves Foundation and Oarsome with British Rowing.