

Pupil Premium Planned Expenditure 2016-17

We have a funding allocation of £189965 (allocated for 178 students including CLA ,SGO and Adopted Child funding)

In 2016-17 we will continue to track and measure pupils progress towards targets in order to support the closing of the gap.

The **key objectives for 2016-17** will be as follows:

Quality first teaching within the classroom.

Reducing class sizes in core subjects in Key Stage 4

Teachers available to support small groups in core subjects (and wider subjects where possible) across all year groups

Providing study materials and revision guides

Whole school focus on collaborative learning, homework, assessment and feedback

Rewarding positive contributions and achievements within lessons

To promote positive behaviour for learning and support pupils who display barriers to learning

Provide a key PP champion, LAC mentor & family support

Reward excellence/ improvements in attendance

Bespoke KS4 curriculum

External support through courses such as RESPECT and Risky Behaviour

KS3 boys engagement team

Parental engagement programme

Engagement through wider learning opportunities

Funding support for learning outside the classroom

Booster classes and weekends for core subjects at KS4

E learning packages

Rewards for accessing wider learning opportunities such as E learning, intervention sessions etc

Aspirational activities and future careers

Duke of Edinburgh Awards

Gym programme

Enrichment activities

Instrumental tuition

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1. Quality first teaching within the classroom

Activity	Year Group	Budgeted amount	Impact/Evidence
Reducing class sizes in core subjects in Key Stage 4	10,11	Covered through school budget	Smaller group sizes for lower ability pupils allowing for greater personalisation. <i>Academic progress</i>
<i>Teachers available to support small groups in core subjects and wider subjects where need identified</i>	7-11	£83265	Pupils access more personalised support when learning in the classroom from subject specialists. <i>Academic progress</i>
Providing study materials and revision guides	7-11	£5000	Pupils will have the necessary materials to engage in learning <i>Academic progress</i>
Whole school focus on homework marking, feedback and collaborative learning	7-11	No charge as whole school focus	Pupils will engage in learning <i>Academic progress</i>
Rewarding positive contributions and achievements within lessons	7-11	£1200	Engagement in lessons will increase <i>Academic progress</i>
CLA Champion	7-11	£22000	Looked after children, SGO and adopted children will have 1:1 support in selected areas <i>Academic progress, emotional well being</i>

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2. To promote positive behaviour for learning and support pupils who display barriers to learning

Activity	Year Group	Budgeted amount	Impact/Evidence
Provide pastoral and family support	7-11	£26000	Increase motivation and support through rewards, small group, 1:1 support. Targeted and individualised family financial support to remove barriers to learning. <i>Academic progress, attendance, emotional well being, increased participation in school activities</i>
New Edukit tracking system trial	7-11	No funding as trial	Monitor PP progress matched to interventions and well being <i>Academic progress</i>
Reward excellence/ improvements in attendance	7-11	£600	Attendance for targeted pupils will improve <i>Academic progress, attendance, reduction in school sanctions, increased participation in school activities</i>
Bespoke KS4 curriculum	11	£10000	Increase engagement and employability of individual pupils <i>Academic progress, reduction in NEET</i>
External support through courses such as RESPECT, Risky behaviour & Oarsome, Future First mentoring Internal KS3/4 boys engagement work TWISTA	7-11	£3000	Increase engagement and promote positive attitudes to learning <i>Academic progress, reduction in school sanctions</i>
KS3 Literacy Reading programme -key PE staff Warrington Wolves programme in Feb	7-8	Budgeted through core subject support	Increase literacy skills and promote positive attitudes to reading <i>Academic progress, engagement</i>

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3. Engagement through wider learning opportunities

Activity	Year Group	Budgeted amount	Impact/Evidence
Pupil Premium Champion	7-11	£22000	Champion PP and other vulnerable pupils and ensure they are tracked and supported. Provide and monitor personalised intervention and enrichment. <i>Academic progress</i>
Provide tailored Extra Curricular activities	7-11	£500	Improve confidence, self esteem and engagement. <i>Academic progress, attendance</i>
Funding support for learning outside the classroom	7-11	£4000	Increase engagement in out of school learning. <i>Academic progress, attendance, engagement</i>
Duke of Edinburgh award	9 (all)		
Booster classes and weekends for core subjects at KS4	11	£3000 (not full costs)	Increase confidence and improve progress levels. <i>Academic progress</i>
Careers education Motivational/Aspiration activities (external speakers)	9-11	£3000	Awareness raised of HE and FE support with CIAG Increased motivation and participation in learning activities <i>Academic progress, engagement</i>
Parent engagement Programme	7-11	£1000	Ease transition and help pupils become secondary ready. Parental support to help share school expectations, facilitate improved attendance and engagement <i>Academic progress, engagement</i>
Instrumental tuition	7-11	£5000	Increase confidence, numeracy and motor skills, motivation and participation <i>Engagement, academic progress</i>
Gym Programme	10-11	£400	Pupils have healthy body, healthy mind <i>Academic progress, engagement</i>

Pupil Premium Progress Data

One of the main aims of allocating the Pupil Premium funding is to close any gap which may be evident between those pupils on the Pupil Premium register and those not. The tables below show the gap for attainment and levels of progress between Key Stages 2 and 4. The impact of these resources is tracked through the school's internal data as well as through external data.

Year 11 External Results 2016

At the end of year 11 student progress is measured through their success in their external examinations.

	GSHS 2013-14 Results (%)	GSHS 2014-15 Results (%)	GSHS 2015-16 Results (%)	Increase/Decrease from 2014-15 to 2015-16
Attainment				
5A*-C inc. Eng & Maths Non PP	58.2	64.8	71.2	Increase of 6.4%
5A*-C inc. Eng & Maths PP	23	39.4	41.4	Increase of 2%
Gap	35.2	25.4	29.8	A gap increase of 4.4%
Levels of Progress from KS2-4				
3+ Levels of Progress in English Non PP	75.6	81.4	84.0	Increase of 2.6%
3+ Levels of Progress in English PP	52.9	71.9	67.9	Decrease of 4%
Gap	22.7	9.5	16.1	A gap increase of 6.6%
3+ Levels of Progress in Maths Non PP	71	75.7	80.8	Increase of 5.1%
3+ Levels of Progress in Maths PP	42.4	56.3	46.4	Decrease of 9.9%
Gap	28.6	19.4	34.4	A gap increase of 15%
4+ Levels of Progress in English Non PP	41	37.6	38.5	Increase of 0.9%
4+ Levels of Progress in English PP	29	21.9	32.1	Increase of 10.2%
Gap	12	15.7	6.4	A gap decrease of 9.3%
4+ Levels of Progress in Maths Non PP	36	32.3	28.4	Decrease of 3.9%
4+ Levels of Progress in Maths PP	15	18.8	21.4	Increase of 2.6%
Gap	21	13.5	7	A gap decrease of 6.5%

Years 7-10 data 2016

The progress for pupils in Mathematics and English has been used internally to monitor progress.

	2013-14 Non Pupil Premium years 7-10	2013-14 Pupil Pre- mium years 7-10	In school gap 2013-14	2014-15 Non Pupil Premium years 7-10	2014-15 Pupil Pre- mium years 7-10	In school gap 2014-15	2015-16 Non Pupil Premium years 7-10	2015-16 Pupil Pre- mium years 7-10	In school gap 2015-16
Target is based on 5 sublevels of progress in KS3 and 9 sublevels in KS4.									
% on or above target in English	83.2%	73.2%	10%	86.7%	82.4%	4.3%	74.4%	61.6%	12.8%
% on or above target in Maths	79.5%	69.4%	10.1%	88.0%	72.5%	9.5%	66.4%	54.3%	12.1%

There has been a 8.5% increase in the English gap and a 2.6% increase in the mathematics gap.

As a school, we still have aspirations to close the gap and will continue to use the pupil premium grant to look for ways to support the achievement of our current pupil premium cohort.

Attendance 2016

Attendance is an essential indicator for a pupils engagement in school and has a direct correlation to a pupil being successful academically. Please find below the attendance data for Pupil Premium and Non Pupil Premium by year group.

Year	Non PP	PP	In school gap
7	97.4%	94.3%	3.1%
8	96.9%	95.3%	1.6%
9	96.7%	92.1%	4.6%
10	96.4%	91.9%	4.5%
11	95.1%	91.7%	3.4%

Engagement

There are many ways to monitor engagement in schools. Below are a few examples to demonstrate the success of the engagement work with pupil premium pupils in school.

In 2014/15 pupil premium students obtained an average of 222 House points. In 2015/16 pupil premium students obtained an average of 313 House points. This is an average increase of 51% from last year.

75% of pupil premium pupils have obtained at least a bronze House point award. 98% of year 7 pupil premium obtained their bronze House point award and 100% of year 8s.

62% of pupil premium children have used SAM Learning to work independently at home. 67% of year 11 pupil premium pupils have used SAM Learning to support their independent study.

Pupil premium children are represented in all extra curricular activities, from sporting teams to drama, music, science club to name but a few.

96% of year 11 pupil premium pupils were given subject specific revision guides and study materials during KS4.

89% of pupil premium children have benefitted from having additional adult support in Maths, 88% in English and 96% in Science.

100% of looked after pupil premium children have had support from the looked after champion.

20% of non-looked after pupil premium children have had intense support from the pupil premium champion.

28% of pupil premium children have accessed subsidised learning experience outside the classroom.